

NRES 250 LAB
INTRODUCTION TO FISHERIES, FORESTRY AND WILDLIFE RESOURCES
FALL SEMESTER 2020 SYLLABUS

Contact Info

Instructor: TJ Boettcher
Office Hours: Tuesday from 2:00 to 3:00. My office number is TNR 360a. You can drop by in person or we can set up a zoom meeting.
Email: tboettch@uwsp.edu
Lab: Lab Section 10 - Thursday 3:00 – 4:50 PM

Logistics: NRES 250 lab will be a combination of in-person meetings and synchronous and asynchronous instruction. All in-person lab instruction will take place outside. You will be provided with online videos introducing each in-person lab and providing instructions of the lab. You will be expected to watch each video prior to attending in-person lab. Each in-person lab session will be split into 2 cohorts of ~ students each. The first cohort will run from 3:00 - 3:50 PM and the second cohort will run from 4:00 - 4:50 PM. All students attending in-person labs will be required to wear face coverings and maintain social distancing of at least 6 ft.

Please see the table figures below with description of the meeting location for each lab.

Canvas: All course materials for online and in-persons labs will be posted on Canvas. Course materials will include videos, copies lecture slides, data for completing assignments, and recorded Zoom lectures. All of your assignments and exams will be submitted in Canvas. I will communicate information related to the lab using Canvas announcements. You will find your in-person lab cohort assignment on Canvas.

Attendance: You are encouraged to attend the in-person labs sessions. However, all lab instruction will also be provided to you online for anyone unable to attend in-person lab for **any** reason. On Canvas, you will find the material for each in-person lab, as well as alternative online material for those unable able to attend in-person. Do not attend in-person lab if you are feeling ill. Since all material will be available in an online version, you will only be allowed to attend in-person lab during your assigned day and time.

Grading: The laboratory portion of this course is 40% of your grade. The laboratory component consists of two lab exams (each contributing 9% toward your course grade), one scientific report (9% of your course grade), two assignments (a combined 7% of your course grade), and lab quizzes and short assignments (collectively comprising 6% of your course grade).

Your final grade for the course will be assigned based on the final percentage of total points you earned. Categories are as follows:

A 92.6-100%
A- 89.6-92.5%
B+ 86.6-89.5%
B 82.6-86.5%

- B- 79.6-82.5%
- C+ 76.6-79.5%
- C 72.6-76.5%
- C- 69.6-72.5%
- D+ 66.6-69.5%
- D 59.6-66.5%
- F 0-59.5%

Students with Disabilities: UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability and Assistive Technology Center to complete an Accommodations Request form. Phone: 346-3365 or Room 609 Albertson Hall.

Inclusivity Statement: It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs are addressed both in and out of class, and that the diversity all students bring to this class is viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it (<https://www.uwsp.edu/dos/Pages/Bias-Hate-Incident.aspx>). You may also contact the Dean of Students office directly at dos@uwsp.edu.

Recorded Labs: All materials and recordings for NRES 250 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture/lab is not already recorded, you are not authorized to record the event without our permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be

addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Face Coverings: At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the Disability and Assistive Technology Center to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

Lab Schedule and Meeting Location

Date (Thu.)	Topic	Start Time	Meeting location
Sept. 17	Lab 1 - Tree ID	Split - 3:00 / 4:00 PM	Outside TNR; Fig. 1 (A)
Sept. 24	Lab 2 - Compass and Pacing	Split - 3:00 / 4:00 PM	Outside Old Main; Fig. 1 (B)
Oct. 1	Lab 3 - GPS vs Compass and Pacing	Split - 3:00 / 4:00 PM	Schmeeckle pavilion; Fig. 2 (18)
Oct. 8	Lab 4 - Timber Measurements	Split - 3:00 / 4:00 PM	Outside TNR; Fig. 1 (C)
Oct. 15	Lab 5 - Timber Cruising	Split - 3:00 / 4:00 PM	Schmeeckle pavilion; Fig.2 (18)
Oct. 22	Lab 6 - Snag and Woody Debris	Split - 3:00 / 4:00 PM	Schmeeckle pavilion; Fig. 3 (18)
Oct. 29	Midterm exam	8:00 AM until 11:59 PM	Online in Canvas
Nov. 5	Lab 8 - Scientific Writing		Online: Asynchronous
Nov. 12	Lab 9 - Mark Recapture	3:00 - 4:50 PM	Online: Synchronous
Nov. 19	Lab 10 - Scientific Method	3:00 - 4:50 PM	Online: Synchronous
Nov. 26	No Class - Thanksgiving		
Dec. 3	Lab 11 - Map Reading	3:00 - 4:50 PM	Online: Synchronous
Dec. 10	Final exam	8:00 AM until 11:59 PM	Online in Canvas

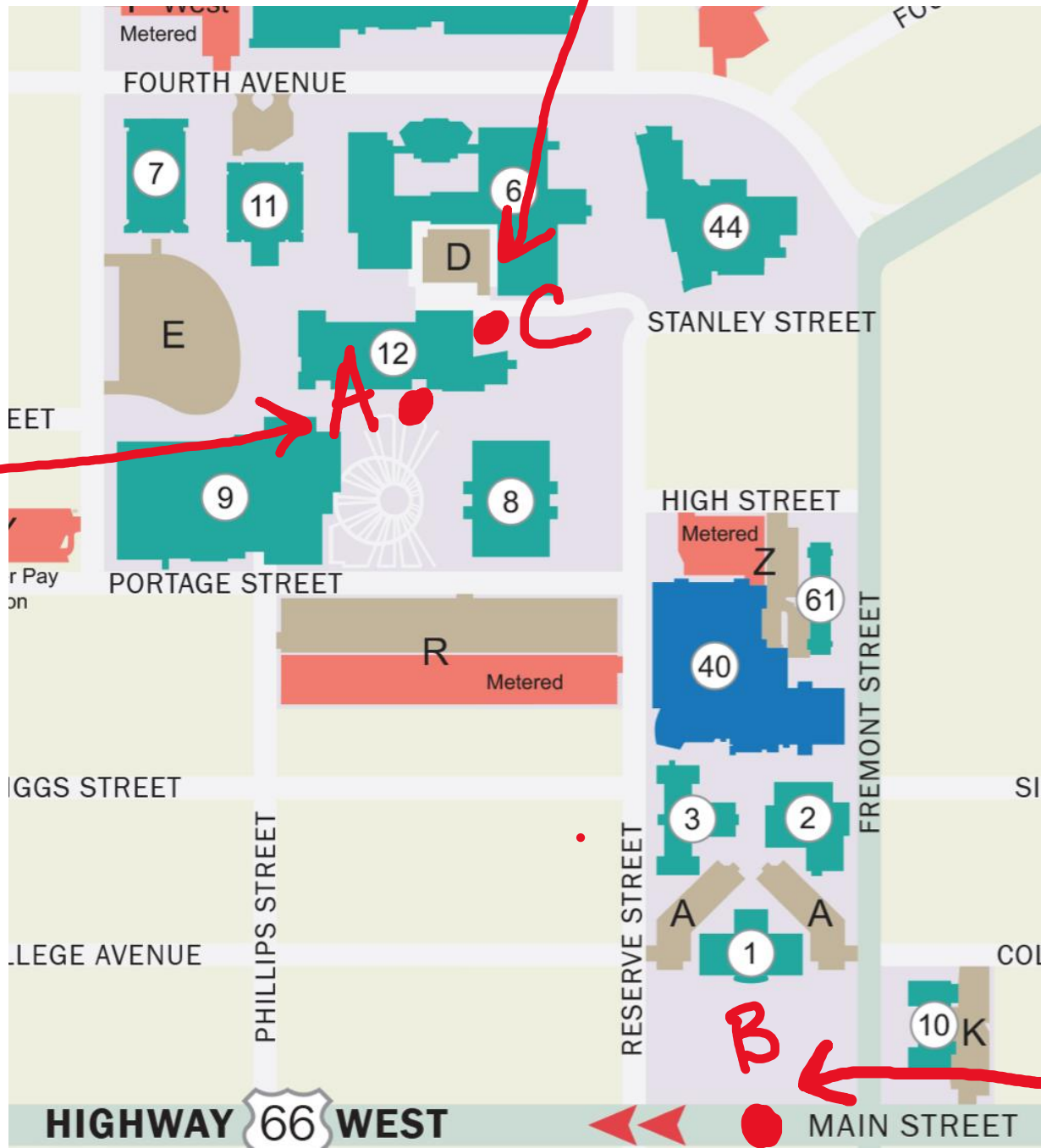


Figure 1. Campus map showing the TNR building (12) and Old Main (1) and meeting sites labeled A, B, and C.



Figure 2. Map of Schmeckle showing the meeting location at Schmeckle pavilion, labeled number 18.